



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 19

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	161	158	98		72	73	8	63	20	8	158	0	
	2010-2011	153	152	99		70	70	5	65	20	9	151	1	0
Female	2009-2010	78	77	99		74	76	5	69	22	4			
	2010-2011	76	75	99		75	74	8	67	17	8			
Male	2009-2010	83	81	98		69	69	11	58	19	12			
	2010-2011	77	77	100		66	66	3	64	23	10			
Caucasian/White	2009-2010	157	154	98		71	74	8	64	20	8			
	2010-2011	148	147	99		71	71	5	66	20	8			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	104	101	97		68	62	7	61	22	10			
	2010-2011	95	94	99		62	58	4	57	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	28	90		36	38	7	29	46	18			
	2010-2011	28	28	100		43	34	<1	43	29	29			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	179	178	99		55	67	13	42	30	15	177	1	
	2010-2011	167	166	99		62	67	10	52	25	13	163	3	0
Female	2009-2010	84	83	99		55	71	18	37	29	16			
	2010-2011	85	84	99		68	72	14	54	21	11			
Male	2009-2010	95	95	100		55	63	9	45	31	15			
	2010-2011	82	82	100		56	63	6	50	28	16			
Caucasian/White	2009-2010	174	173	99		55	68	13	42	30	15			
	2010-2011	163	162	99		62	68	10	51	25	13			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	104	104	100		50	56	7	43	34	16			
	2010-2011	112	112	100		57	56	10	47	27	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	36	100		31	34	3	28	44	25			
	2010-2011	28	28	100		25	29	4	21	32	43			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	186	185	99		66	72	16	50	25	9	184	1	
	2010-2011	168	165	98		59	70	8	51	27	14	164	1	0
Female	2009-2010	93	92	99		70	78	25	45	21	10			
	2010-2011	77	75	97		60	75	12	48	32	8			
Male	2009-2010	93	93	100		62	67	6	56	29	9			
	2010-2011	91	90	99		58	66	4	53	23	19			
Caucasian/White	2009-2010	182	181	99		66	73	16	50	24	9			
	2010-2011	164	161	98		58	71	7	50	28	14			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	108	107	99		60	62	11	49	27	13			
	2010-2011	95	92	97		47	60	3	43	38	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100		34	36	3	31	38	28			
	2010-2011	33	30	91		23	34	<1	23	27	50			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	172	172	100		65	68	10	54	26	9	171	1	
	2010-2011	184	182	99		64	72	10	54	26	9	179	3	0
Female	2009-2010	88	88	100		67	74	14	53	25	8			
	2010-2011	92	91	99		64	76	14	49	23	13			
Male	2009-2010	84	84	100		62	63	7	55	27	11			
	2010-2011	92	91	99		65	68	7	58	30	5			
Caucasian/White	2009-2010	170	170	100		65	69	11	54	26	9			
	2010-2011	181	179	99		64	73	10	54	27	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	105	105	100		58	56	8	50	31	10			
	2010-2011	110	108	98		55	60	7	47	32	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		24	29	6	18	47	29			
	2010-2011	30	28	93		29	33	11	18	39	32			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	188	184	98		65	69	9	56	22	13	184	0	
	2010-2011	171	171	100		61	66	11	50	26	13	170	1	0
Female	2009-2010	86	84	98		77	76	17	61	17	6			
	2010-2011	85	85	100		66	73	15	51	25	9			
Male	2009-2010	102	100	98		55	62	3	52	27	18			
	2010-2011	86	86	100		56	59	6	50	27	17			
Caucasian/White	2009-2010	179	175	98		66	69	9	57	22	13			
	2010-2011	167	167	100		61	67	11	50	26	13			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	104	101	97		57	57	5	52	25	18			
	2010-2011	104	104	100		52	52	8	44	33	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	27	93		15	28	<1	15	48	37			
	2010-2011	21	21	100		29	25	<1	29	29	43			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	171	99		62	68	6	56	29	9	167	4	
	2010-2011	185	184	99		67	72	18	49	26	7	182	2	0
Female	2009-2010	82	82	100		72	76	10	62	21	7			
	2010-2011	82	81	99		78	78	22	56	21	1			
Male	2009-2010	91	89	98		53	61	3	49	36	11			
	2010-2011	103	103	100		59	68	15	45	29	12			
Caucasian/White	2009-2010	173	171	99		62	69	6	56	29	9			
	2010-2011	177	176	99		67	73	18	49	26	7			
African American/Black	2009-2010	0	0				50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	105	104	99		58	56	2	56	29	13			
	2010-2011	108	107	99		57	61	9	48	33	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		27	26	<1	27	35	38			
	2010-2011	31	31	100		23	32	3	19	55	23			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	171	99		33	47	5	28	33	33	169	2	
	2010-2011	171	167	98		46	50	6	40	32	22	162	5	0
Female	2009-2010	86	84	98		42	49	6	36	37	21			
	2010-2011	86	83	97		57	54	7	49	34	10			
Male	2009-2010	87	87	100		25	46	5	21	30	45			
	2010-2011	85	84	99		35	46	5	30	31	35			
Caucasian/White	2009-2010	166	165	99		34	48	5	28	33	33			
	2010-2011	166	162	98		45	51	6	40	32	23			
African American/Black	2009-2010	5	4	80			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	86	85	99		29	31	2	27	33	38			
	2010-2011	99	96	97		41	34	2	39	30	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		4	16	<1	4	24	72			
	2010-2011	23	22	96		18	17	5	14	27	55			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	161	157	98		66	62	10	55	20	14	157	0
	2010-2011	153	151	99		66	61	19	46	19	16	150	1
Female	2009-2010	78	77	99		68	61	8	60	19	13		
	2010-2011	76	74	97		65	59	23	42	18	18		
Male	2009-2010	83	80	96		64	63	13	51	21	15		
	2010-2011	77	77	100		66	64	16	51	19	14		
Caucasian/White	2009-2010	157	153	97		66	63	10	56	20	14		
	2010-2011	148	146	99		67	63	20	47	17	16		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	104	100	96		56	50	9	47	26	18		
	2010-2011	95	94	99		59	49	18	40	19	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	28	90		36	33	7	29	21	43		
	2010-2011	28	28	100		54	35	14	39	18	29		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	179	178	99		54	62	11	43	33	13	177	1
	2010-2011	167	166	99		59	60	10	49	20	21	163	3
Female	2009-2010	84	83	99		51	62	12	39	31	18		
	2010-2011	85	84	99		56	60	7	49	25	19		
Male	2009-2010	95	95	100		57	63	9	47	35	8		
	2010-2011	82	82	100		62	61	13	49	15	23		
Caucasian/White	2009-2010	174	173	99		55	63	11	44	32	13		
	2010-2011	163	162	99		60	61	10	50	19	20		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	104	104	100		50	50	4	46	33	17		
	2010-2011	112	111	99		52	48	8	44	24	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	36	100		19	36	3	17	56	25		
	2010-2011	28	27	96		37	31	7	30	15	48		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	186	185	99		56	64	11	45	19	24	184	1
	2010-2011	168	165	98		48	61	12	36	22	30	164	1
Female	2009-2010	93	92	99		53	64	9	45	18	28		
	2010-2011	77	75	97		49	61	15	35	23	28		
Male	2009-2010	93	93	100		59	64	13	46	20	20		
	2010-2011	91	90	99		47	61	9	38	21	32		
Caucasian/White	2009-2010	182	181	99		56	65	10	46	20	24		
	2010-2011	164	161	98		47	62	11	36	22	31		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	108	107	99		47	51	7	40	22	31		
	2010-2011	95	92	97		41	47	4	37	23	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100		41	34	6	34	16	44		
	2010-2011	33	30	91		23	30	<1	23	20	57		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	172	171	99		58	63	16	42	22	20	170	1
	2010-2011	184	180	98		57	64	13	43	22	22	177	3
Female	2009-2010	88	87	99		56	62	11	45	22	22		
	2010-2011	92	90	98		52	63	10	42	19	29		
Male	2009-2010	84	84	100		60	63	20	39	21	19		
	2010-2011	92	90	98		61	64	17	44	24	14		
Caucasian/White	2009-2010	170	169	99		58	64	16	42	21	21		
	2010-2011	181	177	98		56	65	13	44	22	21		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	105	104	99		48	49	9	39	25	27		
	2010-2011	110	106	96		49	50	8	41	25	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		35	29	12	24	18	47		
	2010-2011	30	27	90		41	28	11	30	11	48		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	188	184	98		49	60	9	40	25	26	184	0
	2010-2011	171	171	100		60	58	14	46	19	22	170	1
Female	2009-2010	86	84	98		49	59	11	38	27	24		
	2010-2011	85	85	100		58	59	12	46	21	21		
Male	2009-2010	102	100	98		49	61	8	41	23	28		
	2010-2011	86	86	100		62	58	16	45	16	22		
Caucasian/White	2009-2010	179	175	98		49	61	9	39	26	26		
	2010-2011	167	167	100		59	60	14	46	19	22		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	104	101	97		34	46	2	32	30	37		
	2010-2011	104	104	100		50	44	9	41	23	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	27	93		11	25	<1	11	22	67		
	2010-2011	21	21	100		14	22	5	10	29	57		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	171	99		51	60	8	44	32	17	167	4
	2010-2011	185	184	99		48	59	7	42	26	26	182	2
Female	2009-2010	82	82	100		51	60	9	43	35	13		
	2010-2011	82	81	99		47	58	7	40	28	25		
Male	2009-2010	91	89	98		52	59	7	45	28	20		
	2010-2011	103	103	100		50	60	6	44	23	27		
Caucasian/White	2009-2010	173	171	99		51	60	8	44	32	17		
	2010-2011	177	176	99		48	60	6	42	25	27		
African American/Black	2009-2010	0	0				34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	105	104	99		44	45	4	40	37	19		
	2010-2011	108	107	99		34	44	2	32	30	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		15	21	4	12	27	58		
	2010-2011	31	31	100		13	22	3	10	29	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	171	99		35	45	1	34	40	25	169	2
	2010-2011	171	167	98		40	49	1	39	35	25	162	5
Female	2009-2010	86	84	98		36	43	1	35	45	19		
	2010-2011	86	83	97		48	47	<1	48	36	16		
Male	2009-2010	87	87	100		34	47	1	33	34	31		
	2010-2011	85	84	99		32	51	2	30	35	33		
Caucasian/White	2009-2010	166	165	99		36	46	1	35	39	24		
	2010-2011	166	162	98		41	50	1	40	35	25		
African American/Black	2009-2010	5	4	80			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	86	85	99		28	28	<1	28	40	32		
	2010-2011	99	96	97		32	31	1	31	38	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		4	14	<1	4	20	76		
	2010-2011	23	22	96		14	15	5	9	23	64		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	168	164	98		55	64	4	51	31	14	161	3
Female													
	2010-2011	78	78	100		49	64	5	44	35	17		
Male													
	2010-2011	90	86	96		60	65	3	57	28	12		
Caucasian/White													
	2010-2011	164	160	98		54	66	4	51	31	14		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	101	97	96		51	53	2	48	34	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	37	35	95		43	36	3	40	23	34		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: 08



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	185	184	99		37	71	7	30	17	46	183	1																		
Female																															
	2010-2011	83	83	100		34	69	7	27	24	42																				
Male																															
	2010-2011	102	101	99		40	73	6	34	12	49																				
Caucasian/White																															
	2010-2011	176	175	99		37	72	7	30	18	45																				
African American/Black																															
	2010-2011	2	2	100			46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			61																								
Economically Disadvantaged																															
	2010-2011	112	111	99		29	60	5	23	24	47																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	28	27	96		30	41	4	26	15	56																				
Limited English Proficient																															
	2010-2011	1	1	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	171	170	99		33	44	2	31	26	41	165	5
Female													
	2010-2011	86	86	100		33	40	1	31	35	33		
Male													
	2010-2011	85	84	99		33	48	4	30	17	50		
Caucasian/White													
	2010-2011	166	165	99		33	45	2	31	25	42		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	99	98	99		27	29	1	26	27	47		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	23	22	96		14	14	<1	14	9	77		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 19
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		62	69		99	99		57	61		94	95
Caucasian/White		99	99		62	70		99	99		57	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		55	58		98	99		51	48			
Students with Disabilities		97	98		29	33		96	98		37	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 19
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	70		99	99		56	61		94	95
Caucasian/White		99	99		65	71		99	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		56	58		99	99		45	47			
Students with Disabilities		98	98		29	30		96	98		24	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 19
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		40	49		98	96		38	47		77	83
Caucasian/White		98	96		40	50		98	96		39	48		77	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		97	94		36	33		97	94		31	30		77	71
Students with Disabilities		*	91		11	17		*	91		9	15		66	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

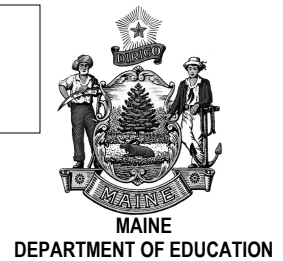
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 19



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	81	16	35	11	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.27	0.27	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 19



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	89	77	94	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	52	25	13	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	49	26	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 19



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	86	92	94	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	48	20	21	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	6	42	26	26	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met